Homework Policy

Rationale
Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims
- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation
- The school’s homework policy will be available to families via the school website.
- Students in Grades 3-6 will be allocated homework diaries.
- Classroom teachers will set daily homework appropriate to each child’s skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- Classroom Blogs, which can be accessed via the website will include additional challenges that are appropriate to students of a variety of ages, which students may choose to embrace if they wish.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Prep – Year 2
Homework will consist mainly of:
- Reading activities to, with and by parents.
- Simple extension tasks associated with classroom activities.
- Gathering of additional information or materials
- Homework will generally not exceed 30 minutes per day

Years 3 & 4
Homework will consist mainly of:
- Reading activities to, with and by parents.
- Simple extension tasks associated with classroom activities.
- Tasks such as continuation of classroom work, projects
- Homework will generally not exceed 45 minutes per day,

Years 5 & 6
Homework will consist mainly of:
- Independent reading on a daily basis
- Tasks such as continuation of classroom work, projects and assignments, essays and research
- Homework will generally not exceed 45 minutes per day and may be set during weekends and school vacations.

Evaluation
This policy will be reviewed as part of the school’s three-year review cycle