Literacy Policy

Rationale:
The study of Literacy at Kerrimuir Primary School is about the appropriate and effective use of the English language to communicate effectively, the use of language as a means of learning and the development of knowledge about language.

Aims:
The Literacy program aims to develop in students:
- The ability to speak, listen, read, view and write effectively with confidence, purpose and enjoyment.
- A knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge.
- A knowledge of and ability to apply the linguistic structures used in print & digital media.
- A broad knowledge of a range of multi-model texts and a capacity to relate this to aspects of contemporary society and personal experience.
- The capacity to critically comprehend language presented in a variety of print & digital media.
- An understanding that cultural, social and personal differences affect interpretation and comprehension of print & digital media.
- The capacity to develop reasoned arguments about interpretation and meaning.

Implementation:
- All students at our school will study a sequential Literacy course in accordance with current DEECD curriculum guidelines.
- Student’s individual abilities will be monitored using formal measurements as outlined in the annual, whole school assessment plan.
- Literacy support programs will be provided for students based on a variety of needs and delivered through a variety of means.
- Individual Learning Plans will be developed for students as required.
- Student progress in Literacy will be reported in half and end of year academic reports, and will be published in the school’s annual report.
- Literacy study for each student will be not less than 10 hours per week.
- Teaching and learning will be differentiated for students and groups of students to ensure they are taught appropriately at their point of need. All students are expected to progress 12 months or more in a year in all areas of Literacy.
- English activities that reflect the topics being studied at school, this will form a regular component of each literacy session.
- Information Communication Technology will be an integral part of the literacy program throughout the school.
- Learning activities and expectations will be geared to the individual needs and abilities of the student.
- Staff members will be allocated the responsibility for coordinating Literacy across the school as well as implementing a Literacy budget developed by staff and resourced by school council.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle. A variety of formal and informal evaluation strategies will be used to assess student learning. AusVELS results and NAPLAN results will be used to assess the adequacy of the school policy and program.

Department of Education and Early Childhood Development
CRICOS Provider Code: 00861K

Date: September 2013 Ratified: November 2013 Review: 2016