Humanities Policy

Rationale
Humanities involves the study of human societies and environments, people and their cultures past and present and human behaviour. Humanities provides unique ways to understand how and why groups of people have settled where they have, organised their societies, developed means of generating and distributing wealth, developed codes, laws and belief systems, related to other groups of people and their physical environment.

Aims:
Through the study of Humanities students will:
- Develop research skills and use the inquiry process and thinking skills.
- Learn to plan an investigation and ask key questions.
- Collect evidence from primary and secondary sources.
- Appreciate the complexity of economic decision making.
- Record, represent and interpret data in different types of maps, graphs, tables, sketches, diagrams and photographs.
- Have a focus on international studies as they relate to Humanities topics.

Implementation:
- The Humanities domain is organised into four dimensions
  - The Humanities (Level 1-3)
  - The Humanities – History (Levels 4-6)
  - The Humanities – Geography (Levels 4-6)
  - The Humanities – Economics (Levels 4-6)
- The whole school will participate in special day events e.g. Anzac Day, Olympic Games, Commonwealth Games, Grand Final Day etc.
- Materials should be appropriate to the interests, capabilities and locality of the pupils.
- Each class teacher will take responsibility for the implementation of the humanities program.
- Student progress in all dimensions of Humanities will be reported against AusVELS standards in half and end of year academic reports in Level 4.
- Humanities will be taught in line with AusVELS as part of an integrated curriculum, with provision for ‘stand alone’ topics.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle. The policy and program will be evaluated on an ongoing basis using AusVELS as a guide.

A variety of formal and informal evaluation strategies will be used to assess student learning.

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