Integration Policy

Rationale
All students have the right to a high quality educational program. For students with an identified disability, support is vital to assist with development of their academic, social and emotional development.

Aim
To provide extra support for students within our school with an identified disability.

Implementation:
- There will be a Student Support Group established for each identified student prior to their attendance at Kerrimuir. The first task for those children identified as potentially able to access specific funding via the Disabilities Program is to complete an Educational Needs Questionnaire with a DEECD representative under one of the categories noted in the Program for Students with Disabilities Management System guidelines. Once funding has been gained the following guidelines then apply:
  - The Student Support Group will meet once a term or where required, throughout the student’s time at Kerrimuir.
  - The Student Support Group will consist of the class teacher, integration aide/s, parents/guardians and the Disability Coordinator (where possible).
  - The role and responsibility of the Student Support Group is to:
    - Identify and evaluate the educational and social goals for the student
    - Determine methods to address specific individual needs
    - Create and implement an individual learning plan
    - Provide advice to the principal concerning the specific educational needs of a student with disabilities and the type of resources required to meet these needs
    - Review and evaluate the student’s individual learning plan on a regular basis as determined by the group, and at other times if requested by any member of the group
  - Confidentiality of information will be respected. All confidential information relating to individual students being assisted via the SSSO services, is kept under locked filing systems only accessible to the Principal, Assistant Principal and SSSO staff (psychologists, speech pathologists etc.). Class teachers will be given access to relevant data to ensure the best educational program for the children can be devised.
  - Individual students will be maintained within the regular school program accessing available integration funding to accommodate the student’s special needs. Funding gained is expended by the school Principal in consultation with parents and professionals. The majority of such funding is often spent on integration aide support.
  - The advice and expertise of Student Support Services Officers and other outside agencies will be sought when appropriate as individual programs are developed.
  - Resources will be provided on the basis of integration funding for particular students and an equitable distribution of other appropriate funding.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle.